



# SC Annual School Report Card Summary

Ford Elementary  
Laurens 55  
Grades: PK-5 Enrollment: 481  
Principal: Dianne Simmons  
Superintendent: Dr. Billy R. Strickland  
Board Chair: Mrs. Susan Calhoun-Ware

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

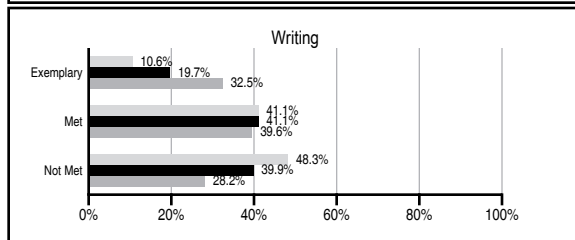
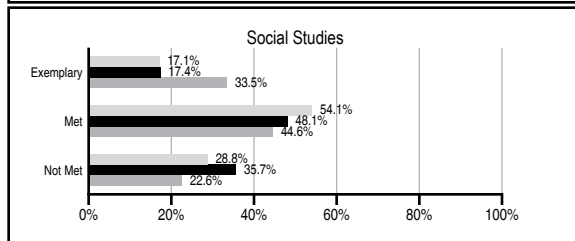
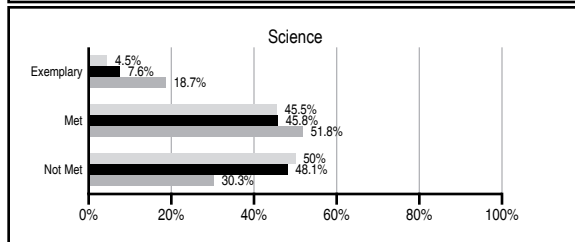
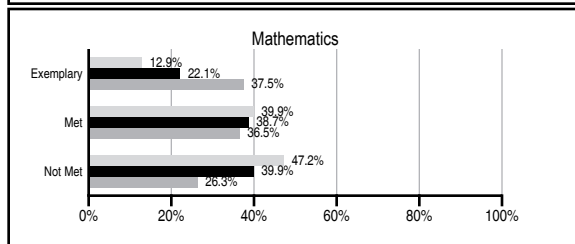
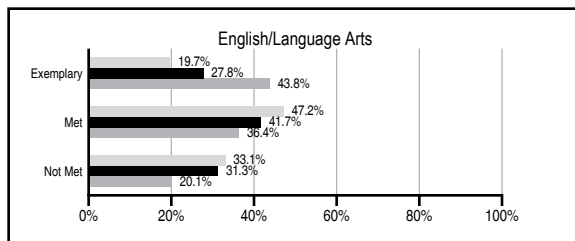
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	92	43	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

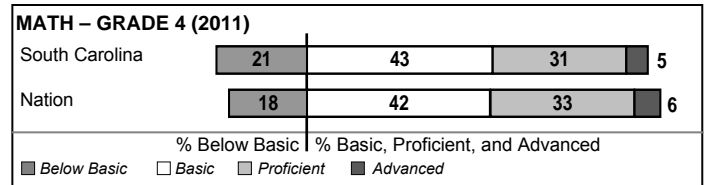
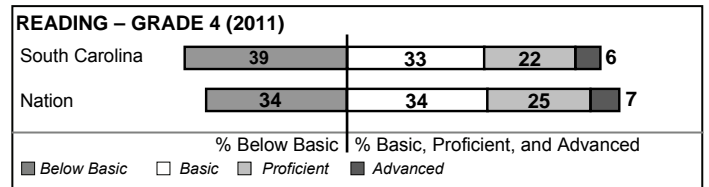
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Ford Elementary [Laurens 55]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=481)</b>				
Retention rate	3.8%	Down from 5.4%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.7%	95.9%	96.3%
Served by gifted and talented program	2.3%	N/A	2.6%	7.2%
With disabilities	21.3%	N/A	13.4%	12.4%
Older than usual for grade	7.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	48.3%	Down from 53.6%	60.3%	62.5%
Continuing contract teachers	79.3%	Down from 92.9%	75.3%	83.3%
Teachers returning from previous year	86.1%	Up from 80.1%	84.7%	88.3%
Teacher attendance rate	96.5%	Up from 91.2%	94.9%	95.0%
Average teacher salary*	\$46,183	Up 3.5%	\$46,124	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.4 days	Up from 7.0 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 24.5 to 1	18.0 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 86.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,350	Down 5.4%	\$8,292	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 60.6%	66.5%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 59.5%	64.0%	66.0%
ESEA composite index score	46.8	Down from 80.3	71.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	64	38
Percent satisfied with learning environment	100%	90.6%	92.1%
Percent satisfied with social and physical environment	100%	90.4%	90%
Percent satisfied with school-home relations	78.6%	84.1%	89.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ford Elementary, our teachers are always looking for ways to meet individual needs. Lessons are standards –based and instructional strategies use “Best Practices.” Our teachers are involved in data teams, planning teams, various professional development opportunities and much more. Data analysis to drive instruction is at the front of all we do. Academics are our main focus, but overall growth and development as a person is very important, too. Children may perform at different levels, but we want to see everyone GROW. Along with academics, we have nutrition and safety. We are now in our third year of participation in Food Backpacks; sponsored by Harvest Hope. We are also in our second year of participation in the Fresh Fruits and Vegetable Program. With this program we are able to provide a “healthy” snack for all students during the day. We also try to involve our families and the community with school activities. Lastly, we try to do service projects for our community. Ford Elementary is a community of helpers, leaders and learners.

Respectfully Submitted: Dianne Simmons (Principal) and Jamie Anderson (SIC Chairperson)

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status